

APPENDIX-X

CERTIFICATE OF LAND

File No.: 912-1

Date: 12/12/24

Certified that land measuring 4058 sq. meters (**Area of Land in sq. meters**) is owned by the Northland Educational Trust (Name of Owner) by way of Conveyance Deed registered document No. 10090 dated 21-03-2018 registered in the office of Sub-Registrar, Faridabad .

It is further certified that owner of the land has leased the said land to NA in case of lease/sub lease only) (Name of the School/Society/Trust/Company under Section 8 of companies Act, 2013) fully described in the schedule mentioned hereinafter with the following details for a period of NA years from NA to NA .

S.No.	Particulars	Details
1.	Plot No. (s)/ Survey No. (s)/Khasra No. (s)/Khata No.(s)/Khatauni No.(s)	Rect.No.7, part of Kila No.20 &21 area 4058 sq. mtrs
2.	Name of street/village, Sub Division, District and State	Faridabad , Haryana

It is certified that the said entire land comprise of a single contiguous plot of land. It is further certified that Northland Global School, PS-01,F-Block, Sector-88, Faridabad, (Name of the School with name of street, village,sub-division and district) run by name of Northland Educational Trust (Society / Trust /Company under Section 8 of companies Act, 2013) is located on the said plot of land.

THE SCHEDULED OF LAND ABOVE REFERRED TO

All that piece and parcel of land measuring 4058 Sq. meters (area of land in square meters) situated in PS-01,F-Block, Sector-88, Faridabad [Plot No. (s)/Survey No.(s)/ Khasra No. (s)] at Kheri Road, Faridabad (name of street/village, sub division, district and state) and bounded as follows:

North : Kheri Road.
East : Other Land
West : Property of Sh. Bachu Singh (BPCL)
South : Residential Plot of F-Block, BPTP Faridabad.

DM/ ADM/ SDM/ TEHSILDAR/
REGISTRAR/EQUIVALENT LAND AUTHORITY

NAIB TEHSILDAR/ REGISTRAR/ SUB-

as per Attached document No 10090 Dated
21-3-18 Registered by JSD Faridabad

(Stamp and Signature of the land authority)

Name of Officer Name of District

**TEHSILDAR
FARIDABAD**